

# MIP Overview

May 2019

The Multi Industry Pilot (MIP) projects aim to support school based and unemployed youth across New South Wales, ACT, Victoria and Tasmania with the opportunity to trial multiple industry experiences.

Projects completed between 2016-18 resulted in supporting over 2200 youth.

MIP is designed to provide support to individuals, secondary schools and employers through the local group training network.

The projects trial methods with young people by providing a range of industry experiences to assist them to make an informed choice into further study or employment pathways in vocational (apprenticeship) industries.

**Key aspects of the program include:**

- Hands on experience and knowledge sharing in multiple industries and occupations
- Collaborative relationships between program stakeholders of youth career pathways
- Supporting youth to make informed decisions to enter a vocational career pathway and to gain and complete an apprenticeship or traineeship

*Over 55% of participants found their career of interest is now different to what they previously thought*

MIP provides practical and theoretical student projects. Themed project work and student research activities on individual industries including:

- Numeracy, language and literacy skills
- Workplace readiness - understanding employer expectations
- Sustainability and environmental requirements of particular industries
- Legal requirements of working in particular industries
- Business processes, project management and communication skills
- New and emerging technology for particular industries
- Career and further study pathways available in different industries.

## Project Measures

The MIP is managed by the Apprenticeship Employment Network (AEN) which received \$6.8m from the Commonwealth Department of Education in mid-2016 to implement this project. MIP has a number of measures to track the progress and overall results of the project including:

- Young adults' knowledge of apprenticeship/ traineeship and industries of the theme at entry and exit of project
- Participants' assessment of value of various elements of their program
- Assistance for participant's career decisions
- Work experience host employers' view of individual work and industry readiness, attitude and aptitude, and the value of, and experience needed to host work experience
- Participants' career pathway outcomes at the 6 month point post their MIP completion.

# Key Results 2016-18



**2202**  
Participants



**1043**  
Attending School



**1159**  
Unemployed Youth



**22%**  
**78%**



**7%**  
Had a disability

**4%**  
Non-english speaking background



**41%**

Apprenticeship Outcomes

**8%**  
Aboriginal / Torres Strait Islander

**36%**  
Long-term unemployed

Participants rating the elements of the project as very to extremely valuable



**93%**



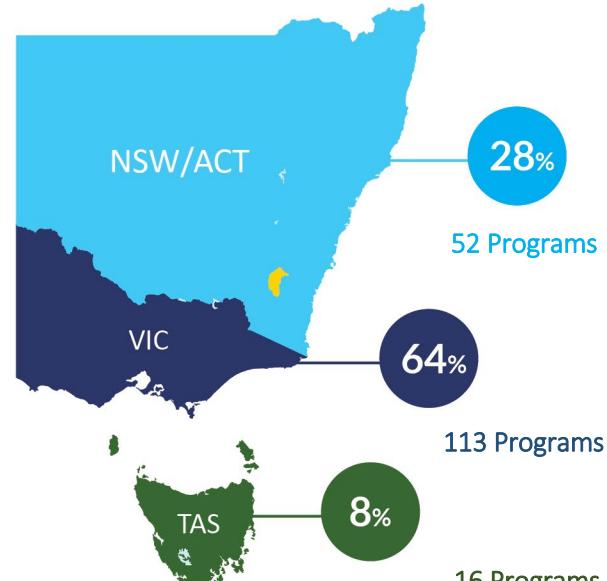
of participants reported the program helped in making a career decision

**67%**



of participants' work-readiness rated 4.5 out of 5 by employers

## State Participation



## Program Themes



Building & Construction

**28%**



Engineering & Automotive

**13%**



Business & Services

**13%**



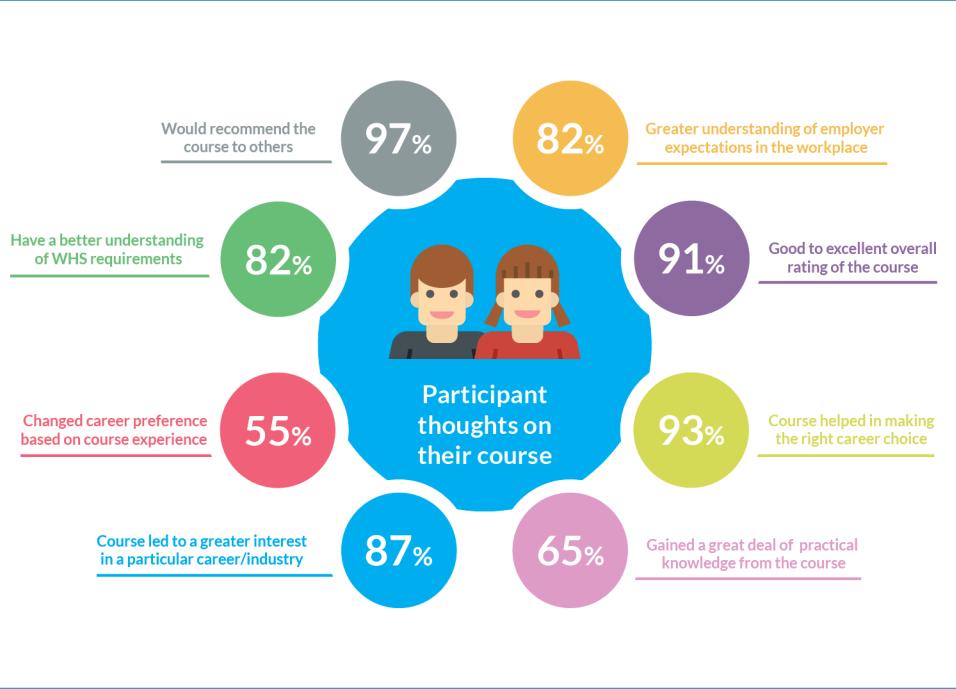
Land, Food and Fibre

**5%**



Combination

**41%**



# 55%

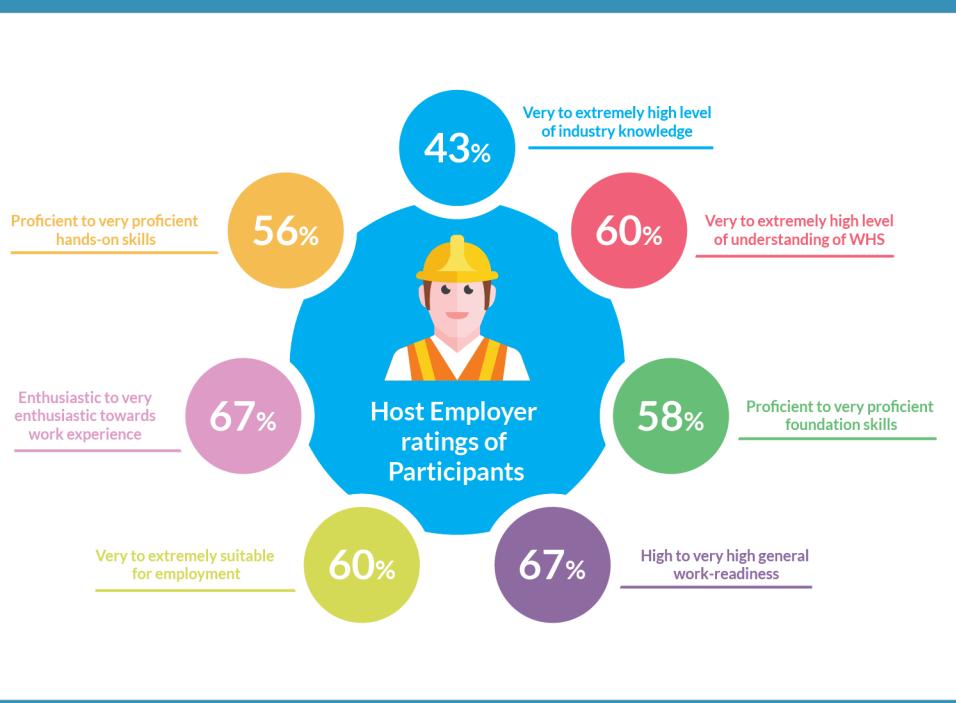


of participants had a **change in career interest** by the end of the program

# 82%



of participants enjoyed the **practical workshops and work placement** most



# 42%



of those **attending school** said they will definitely pursue an apprenticeship or traineeship

# 72%



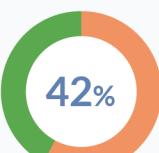
of the **unemployed youth** said they will definitely pursue an apprenticeship or traineeship

## What participants enjoyed most...



**Before**  
course participation

Those who would consider undertaking an apprenticeship or traineeship

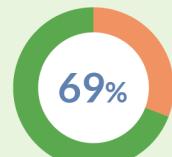
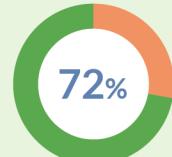
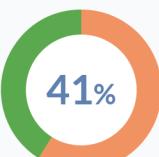


**After**  
course participation

Have a stronger understanding of industry career options



Have a stronger understanding of apprenticeships and traineeships



## Development of best practice guidelines

AEN has produced a best practice guide that covers a range of topics to support local stakeholders to continue to work with each other to support local youth into apprenticeship pathways.

### Aligning with local Employment Opportunities

### Engaging with stakeholders

### Program Design

### Promotion & Recruitment

### Implementation & Review



*I'm that damn excited right now, I'm numb... I can't believe how much he has grown in the past 3 months. I feel he has learnt so much from everyone involved. He has enjoyed it. Thank you for all your wonderful support and time.* Mothers' correspondence with the GTO MIP consultant discussing her son gaining an apprenticeship.



## Key Benefits to Date

- Students and employers have enjoyed the opportunity to trial each other prior to committing to an apprenticeship or other vocational path
- MIP tracking at 41% employment outcomes into apprenticeship pathways
- Schools and employers building a stronger relationship with our GTO network to raise awareness and participation in apprenticeships

## Further Information

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 apprenticeship  
employment  
network